Achieving Project Management Educational Web-Tool Evolution Using Service-based Software

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RESUMO
O Gerenciamento de Projetos (GP) é vital no desenvolvimento de software e a disponibilidade de ferramentas educacionais aprimora a experiência de aprendizado das melhores práticas. Este estudo se concentra no desenvolvimento de uma ferramenta da web para educação em GP e empregou uma abordagem de software baseada em serviço para desenvolver uma ferramenta da web. Conduzimos uma pesquisa usando a plataforma LimeSurvey para identificar aspectos do PMBOK® para definir requisitos técnicos, reunir informações do usuário para a nova versão da ferramenta e formular perguntas de pesquisa para orientar a implementação. Os resultados da pesquisa de 16 entrevistados revelaram áreas de conhecimento com cobertura insuficiente do PMBOK® e áreas que precisam de melhorias não funcionais. O design e a administração do questionário aderiram às melhores práticas, oferecendo insights valiosos para o desenvolvimento de ferramentas. Este estudo enfatiza a importância da educação em GP e a necessidade de ferramentas eficazes. A ferramenta da web desenvolvida auxilia alunos e professores a aderir às melhores práticas e a aprimorar as habilidades de GP. Pesquisas futuras podem se concentrar em aprimorar ainda mais a ferramenta e avaliar sua eficácia em ambientes educacionais.

Palavras-chave: Gerenciamento de Projetos; PMBOK; Ferramenta de Gerenciamento de Projetos de Software; Survey.

ABSTRACT
Project Management (PM) is vital in software development and the availability of educational tools enhances the learning experience of best practices. This study focuses on developing a web-tool for PM education and employed a service-based software approach to develop a web-tool. We conducted a survey using the LimeSurvey platform to identify PMBOK® aspects to define technical requirements, gather user input for the tool's new version, and formulate research questions to guide implementation. Survey results from 16 respondents revealed knowledge areas with insufficient PMBOK® coverage and areas needing non-functional improvements. The questionnaire design and administration adhered to best practices, offering valuable insights for tool development. This study emphasizes the significance of PM education and the need for effective tools. The developed web-tool aids students and professors in adhering to best practices and enhancing PM skills. Future research can focus on further enhancing the tool and evaluating its effectiveness in educational settings.

Keywords: Project Management; PMBOK; Project Management Software Tool; Survey.

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